



Campus:

2400 Bridgeway Boulevard, Suite 290
Sausalito, California 94965 USA

Postal Mailing Address:

P.O. Box 564
Mill Valley, California 94942 USA

Website: www.EnergyMedicineUniversity.org

Phone: 415-331.1011

Fax: 415-331-9293

Instructor Contact Information:

Mali Burgess, CMT, PhD

Postal Mailing Address:

California USA

Website: www.maliburgess.net

www.irisinstitute.net

Phone: 415-377.9551

Email: mali@irisinstitute.net

EMP 769: Chaos, Eros, & Nomos II (3 credits)

Overview of Course: This course is an exploration of emergence, the healing power of love and reconciliation, the energetic fields of individuals, families, and communities, values, self-organization, reciprocity, subtle energies, participatory processes, sustainability, creativity, and the health and evolution of social and natural systems.

Course Topics: Emergence, love and reconciliation, energetic fields, values, self-organization, reciprocity, subtle energy, participatory processes, sustainability, creativity, health, social and natural systems

Learning Objectives: After completing this course participants will have gained an expanded understanding of energetic fields, love and reconciliation, emergence, self-organization, reciprocity, participatory processes, sustainability, creativity, health, and social and natural systems; they will have experienced energetic fields, love and reconciliation, emergence, self-organization, reciprocity, participatory processes, sustainability, creativity, health, and social and natural systems; and they will have developed and expanded their ability to work with energetic fields, love and reconciliation, emergence, self-organization, reciprocity, participatory processes, sustainability, creativity, health, and social and natural systems.

Audience: Open to all students in the Doctoral program.

COURSE DESCRIPTION

While Chaos refers to the original state of existence or void from which creation emerged, and Eros refers to new life, love, and beauty, Nomos refers to the ordering of experience and values. This course is an exploration of emergence, the healing power of love and reconciliation, the energetic fields of individuals, families, and communities, values, self-organization, and the spirit of reciprocity. The course explores subtle energies, participatory processes, engaged economics, governance, sustainability, creativity, and the health and evolution of social and natural systems. Explorations include research, practicum, written reflection, and dialogue.

NEED STATEMENT

Students will:

- 1) Develop and deepen their awareness of energetic fields, love and reconciliation, emergence, self-organization, reciprocity, participatory processes, sustainability, creativity, health, and social and natural systems.
- 2) Be able to utilize the knowledge they have gained about energetic fields, love and reconciliation, emergence, self-organization, reciprocity, participatory processes, sustainability, creativity, health, and social and natural systems to extend their own research and therapeutic methods in a healing profession.
- 3) Develop skills needed to identify essential factors pertaining to energetic fields, love and reconciliation, emergence, self-organization, reciprocity, participatory processes, sustainability, creativity, health, and social and natural systems.
- 4) Be able to assist clients using the understanding of energetic fields, love and reconciliation, emergence, self-organization, reciprocity, participatory processes, sustainability, creativity, health, and social and natural systems they have gained.
- 5) Develop the critical skills they need to use the understanding of energetic fields, love and reconciliation, emergence, self-organization, reciprocity, participatory processes, sustainability, creativity, health, and social and natural systems knowledgeably.

FACULTY-STUDENT COMMUNICATION

- Telephone Contacts

Students should arrange all telephone communications with the instructor by email beforehand. An initial phone contact to clarify course objectives and develop a schedule should be made prior to beginning the course. This contact should be scheduled within the first few weeks of commencement of the semester. After this, periodic telephone communication can be arranged with instructor. All telephone calls will be at student's expense.

- Communications

It is requested that students stay in weekly or every other week correspondence with the instructor using email. The student should also set up periodic telephone conversations, at their expense, to discuss problems, concerns, or determine the direction of their course work. Students are always encouraged to contact the instructor by email, fax, or telephone whenever a major concern may arise. It should be understood that as mature students, it is

the responsibility of the students to stay in contact with their instructors. Students should check email frequently for professor and EMU messages.

Students will normally send communications via email and submit papers as MSWORD format files attached to email messages. Synchronous Internet sessions may be used for chat sessions using Yahoo Messenger Chat or the instructor may be able to set up one-on-one discussions with the student using Skype. Check with your instructor on the type of communications she uses.

- Internet Threaded Discussion: There is also an on-going Internet threaded discussion among the students and faculty for the entire semester which creates a larger feedback mechanism of communication. It may be accessed anytime. The thread page is located at: http://groups.yahoo.com/group/Energy_Medicine

COURSE DELIVERY STYLE

Distance Education - Coursework is completed at a location determined by the student utilizing a computer that has the ability to play audio and video clips, with Microsoft Office Word, Excel, PowerPoint, Adobe Reader, along with a current web browser, internet connection and email address. Contact and communication with distance students is typically conducted by telephone, Internet, Skype, text chat, and email. Students are also encouraged to contact the University by facsimiles, and postal mail, and by personal visit to the University.

All lessons, coursework and papers must be copied to lessons@energymedicineuniversity.org from both the student and professor.

COURSE

1) Reading Assignments

Students will read the following text materials and complete the following course assignments. Alternate materials will be provided for texts that students are already familiar with.

Alarcon, Francisco X. *Snake Poems. An Aztec Invocation*. Chronicle Books. San Francisco. 1992

Atlee, Tom. *The Tao of Democracy. Using Co-Intelligence to Create a World That Works for All*. The Writers Collective. Cranston, Rhode Island. 2003

Buchanan, Mark. *Ubiquity. Why Catastrophes Happen*. Three Rivers Press. New York. 2000

Charity Focus: <http://www.charityfocus.org/new>

Hubbard, Barbara Marx. *Conscious Evolution: Awakening the Power of Our Social Potential*. New World Library. Novato, CA. 1998

Megre, Vladimir. *Anastasia*. Ringing Cedars Press. Kahului, HI. 1996

Mindell, Arnold. *The Year I: Global Process Work. Community Creation from Global Problems, Tensions and Myths*. Arkana. Viking Penguin. New York. 1989

Payne, John L. *The Language of the Soul: Healing with Words of Truth*. Findhorn Press. Forres, Scotland. 2006

Villoldo, Alberto. *Shaman, Healer, Sage. How to Heal Yourself and Others with the Energy Medicine of the Americas*. Harmony Books. New York. 2000

2) Course Paper/Project

Students will conduct research based on secondary and primary source materials and the required texts. From this research, students will write a paper on specific topic (approved by the instructor). Students may also elect to do a graduate level project.

3) Course Review

Students are given a set of assignments, readings, and explorations in preparation for a Course Review. Before the deadline, students schedule with the instructor the time and date for the face-to-face, telephone or Yahoo Messenger Voice or Skype conference. During the review, the instructor will evaluate the knowledge and understanding the student has gained.

COURSE ASSIGNMENTS

Assignment 1. Emergence

Participants will begin to research, explore, and reflect on chaos and the ordering of experience. After completing the reading, they will share their reflections in writing and dialogue. Throughout the course, readings and assignments may be tailored to the participants.

Assignment 2. The Healing Power of Love and Reconciliation

Participants will research and explore the healing power of love and reconciliation. After completing the reading, they will share their reflections in writing and dialogue.

Assignment 3. The Energetic Fields of Individuals, Families, and Communities

Participants will research, explore, and reflect on the energetic fields of individuals, families, and communities. After completing the reading and practicum, they will share their reflections in writing and dialogue.

Assignment 4. The Spirit of Reciprocity and Self-Organization

Participants will research, explore, and reflect on values, the spirit of reciprocity, participatory processes, self-organization and governance. After completing the reading and practicum, they will share their reflections in writing and dialogue.

Assignment 5. Creativity, Sustainability, and the Health and Evolution of Social and Natural Systems

Participants will research and explore creativity, sustainability, and the health and evolution of social and natural systems. After completing the reading and practicum, they will share their reflections in writing and dialogue.

Assignment 6. Consciousness and Nature

Participants will apply theory, research and experimentation to immersion in an aspect of the course topic, and Consciousness and Nature, in consultation with the instructor.

Assignment 7. Final Project

Students have the option of designing a research project or preparing a scholarly paper of approximately 20 double-spaced typewritten pages using the appropriate style manual. Research projects and scholarly papers will focus upon a specific aspect of the course. Research projects will be evaluated based on content, originality, the use of source material, and documentation.

Scholarly papers will be evaluated based on content, originality, source material, grammar, and spelling.

Assignment 8. Course Review

The Course Review will be given by telephone (or other means) and will cover the assignments. Students will negotiate the timing of the review.

INDIVIDUALIZATION OF STUDENT ASSIGNMENTS

Each research project will be chosen by the student to best support their individual professional goals, yet each student will also benefit from seeing the fruits of all fellow students' research and providing professional criticism of each others work.

Each student will be afforded the opportunity of writing on a subject that is related to his or her field of interest. This will assist the student in making each paper individualized. Also the student is encouraged to go outside the field and obtain research data from other interdisciplinary areas. Each student, based on his or her background, will be encouraged to transfer that theoretical information which the course provides into a practical format in the final paper or project.

COURSE EVALUATION

The course grade will be based upon student participation, the promptness of postings, the satisfactory completion of all coursework, the quality of the research paper or project, and the course review, in consultation with the instructor.

SPECIAL NOTES AND INSTRUCTIONS

All coursework must be completed in a timely fashion. Students are encouraged to phone or e-mail the instructor whenever they need advice, comments, or instruction.