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EMP 859C Controlled Remote Viewing: Accuracy & Details (3 Credits)

Overview of Course:

Through the previous required CRV courses, the student has become proficient in the science and art of Controlled Remote Viewing. The student is aware of his/her strengths and weaknesses and has acquired knowledge as to how to safely navigate in the nonlocal realm. The student will have had extensive experience in viewing different types of targets as well as developing their skills for specific types of targets.

This course is for students who cannot seem to quench their thirst for more knowledge and who want to continuously refine their skills. At this point students have acquired a high-level of dexterity in exploring the nonlocal realm using CRV. Along the way, students discover that they access maximum amount of nonlocal information in different Phases of the CRV Protocol. With guidance, they begin to develop their own version of the CRV Protocol and this course will also address this aspect: how to maximize the use the powerful CRV components in order to increase accuracy.

Course Topics:

The topics will cover the essential components that develop skills in accuracy and details: practice sessions with complex targets. Students will be re-tasked many times in order to obtain more depth of information. Since each student develops CRV skills differently, this course will be tailored to each student's needs.

Learning Objectives:

The Objective of this course is for students to learn how to access more information with more depth and details. The students will also learn how to keep developing their own tailored version of the CRV Protocol in order to reach higher standards in accessing nonlocal information

Audience:

Open only to students who have taken all previous CRV courses.

COURSE DESCRIPTION

The course will start with a general review of the student's progress up to date. We will go over the type of details that the student appears to be able to obtain easily versus other details that seem to escape his/her viewing. The teaching philosophy is to explore the wide scope of existing details of specific targets and to guide the student in trying to access details that so far the student has had difficulty in identifying. However, the focus will be on how to develop and increase the strengths of the student rather than try to force the learning in areas that are not accessible to that student. The course work will be about session work and analysis of session work.

NEED STATEMENT

Accuracy is critical in any type of activity and profession. In CRV, accuracy is the foundation of the work. Without it, CRV becomes irrelevant. Increasing one's rate of accuracy as well as the amount of details turns CRV session work into a valuable and professional exercise. The applications for CRV work are innumerable to include finding missing people and other types of police and non-police work. The more accurate details a viewer can access the more valuable the work will be.

FACULTY-STUDENT COMMUNICATION

- **Telephone Contact:** Students should arrange all telephone communications with the instructor by email beforehand. An initial phone contact to clarify course objectives and develop a schedule should be made prior to beginning the course. This contact should be scheduled within the first few weeks of commencement of the semester. After this, periodic telephone communication can be arranged with instructor. All telephone calls will be at student's expense.

Email Contact:

- Reflection on and questions about the coursework papers and field placement internship should be addressed via email monthly or as needed. Students are always encouraged to contact the instructor via email whenever a problem arises.

Communications in general:

- This course requires frequent communication. Targets will be assigned via email. Students will scan their session work and email it to the Professor who will analyze the work, and communicate general comments by email. If re-tasking is involved, it will be done by email. However, if the student has any questions during this process he/she must notify the Professor and quickly arrange a telephone call to discuss the issues. Once a target is completed, the student will debrief by telephone with the Professor and will then write a critique of the work, and lessons learned for the sessions done on that specific target. Telephone calls can be substituted by Skype.
- It should be understood that as mature students, it is the responsibility of the students to stay in contact with their instructors. The instructor may be able to set up one-on-one discussions with the student using Skype. Students should check email frequently for professor and EMU messages.
- All lessons, coursework and papers must be copied to lessons@energymedicineuniversity.org from both the student and professor.

Length of Course:

Length of this Energy Medicine course is five (5) months or one (1) semester.

COURSE DELIVERY STYLE

Distance Education - Coursework is completed at a location determined by the student utilizing a computer that has the ability to play audio and video clips, with Microsoft Office Word, Excel, PowerPoint, Adobe Reader, along with a current web browser, internet connection and email address. Contact and communication with distance students is typically conducted by telephone, Internet, Skype, text chat, and email. Students are also encouraged to contact the University by facsimiles, and postal mail, and by personal visit to the University.

1) Reading Assignments

At this advanced level, there is no textbook. Students will be given articles to read that are relevant to CRV and scientific research about nonlocality.

2) Course Paper/Project

The best way to improve on accuracy and details is by doing in-depth CRV session work. Although no final paper is necessary for this course, the student will submit critique and lessons learned for each completed target.

COURSE ASSIGNMENTS

As mentioned above, this CRV course will be tailored to the student's personal learning style. There will be session work to do every week, and the critique and lessons learned papers will be due once a specific target is completed. Each target will be re-tasked as many times as necessary to push the student's skills beyond their comfort zone so that they can advance in terms of accuracy and details. Students will work at their own pace but it is expected that they will work each week.

Students will write short critiques about the reading material.

INDIVIDUALIZATION OF STUDENT ASSIGNMENTS

See section above. This entire course is tailored to each student.

COURSE EVALUATION

The course grade will be based on the student's discussions with the Professor as well as the papers. It is assumed that any student taking this very advanced level course will be pro-active and perform following the guidance of the Professor who will be very clear as to what work is expected within a specific timeframe. Students will not be graded on the amount of accurate information they access but rather on their willingness to learn, and the amount of effort and pro-activeness they demonstrate throughout the semester.

COURSE GRADING DETERMINANTS

Grades are based on the following elements of a student's participation and accomplishment. In determining a grade for this course, the following formula will be used:

Session work, critique & lessons learned, discussions with Professor: 90%

Brief papers on reading material: 10%

Using this technique, there will be 100 points assigned to the course. Final semester grades will be calculated as follows:

92-100 points = A range

86-91 points = B range

80-85 points = C range

70-80 points = D range

Under 70 points = F

COURSE COMPLETION TIMETABLE

Please refer to the above sections. Students will be expected to work every week.

SPECIAL NOTES AND INSTRUCTIONS

All coursework must be completed in a timely fashion. Students are encouraged to phone or email the instructor whenever they need advice, comments, or instruction.

TEXTS

None required.

ADDITIONAL RECOMMENDED SOURCES

Students are encouraged to review the list provided in preceding CRV courses and to either review or read any material of interest that they might not have had time to read at that time.