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**EMP 759B: CONTROLLED REMOTE VIEWING-Part III (3 Credits)**

### **Overview of Course:**

This course will take the student to the next level of controlled remote viewing. The course will focus on session work but the targets will be more defined and complex so that the student will learn how to obtain detailed impressions and information. The course will include in-depth practice into the time/space dimension by using cues that take the student to a determined date in time. Students will have the opportunity to explore different tools in the Phase VI and identify their forte in using them. The issue of *Stray Cats* and *AOLs* will be addressed. Writing proper summaries will be covered. Students will also learn how to monitor other viewers. Monitoring another viewer is a good way of learning the intricacies of controlled remote viewing. Some of the other methods of remote viewing will be explored such as Associative Remote Viewing. The textbook written by an MIT physicist will provide students with scientific research findings about CRV related topics.

### **Course Topics:**

Review of CRV Protocol and basic principles  
Stray Cats and AOLs. How to differentiate between the two  
Developing skills in Phase IV matrix  
Exploring the Phase VI toolbox

### **Learning Objectives:**

The students will learn how to refine their CRV skills. Learning the protocol and understanding the methodology takes time and much practice. At this Advanced level, after two semesters of CRV, the student has done many viewing sessions and understands the importance of staying in structure, detoxing, and the ongoing battle of keeping the conscious busy and out of the way. The student is now ready to more readily apply these tools, skills, and knowledge to truly explore in more detail viewing targets. At the end of this course the student will have a better understanding of the concept of *control* in CRV and will have learned how to better cue him/herself and use *move commands*.

### **Audience:**

Open to students who have taken two semesters of CRV.

### **Length of Course:**

Length of this Energy Medicine course is five (5) months or one (1) semester.

## **COURSE DESCRIPTION**

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## NEED STATEMENT

Controlled Remote Viewing (CRV) is a powerful methodology that enables the viewer to retrieve non-local information from any time-space-event dimension. To learn the protocol properly, it takes time, patience, dedication, and discipline, but the rewards are tremendous: the student acquires a first-hand understanding of time-space dimensions and he/she usually experiences a transformational process that takes her/him to a more developed level of consciousness. After two semesters of learning the nuts and bolts of CRV, the student is ready to apply and explore in more depth specific targets. By this time the student should have acquired a certain level of dexterity in getting through the protocol of a session so that the guidance from the Professor can focus on opening wider the student's aperture into other dimensions by developing the unconscious mind. The role of ethics and moral values related to CRV work will continue to be addressed.

## FACULTY-STUDENT COMMUNICATION

- Telephone Contacts

Students should arrange all telephone communications with the instructor by email beforehand. An initial phone contact to clarify course objectives and develop a schedule should be made prior to beginning the course. This contact should be scheduled within the first few weeks of commencement of the semester. After this, periodic telephone communication can be arranged with instructor. All telephone calls will be at student's expense.

- Communications

It is requested that students stay in weekly or every other week correspondence with the instructor using email. The student should also set up periodic telephone conversations, at their expense, to discuss problems, concerns, or determine the direction of their course work. Students are always encouraged to contact the instructor by email, fax, or telephone whenever a major concern may arise. It should be understood that as mature students, it is the responsibility of the students to stay in contact with their instructors. Students should check email frequently for professor and EMU messages.

Students will normally send communications via email and submit papers as MSWORD format files attached to email messages. Synchronous Internet sessions may be used for chat sessions using Yahoo Messenger Chat or the instructor may be able to set up one-on-one discussions with the student using Skype. Check with your instructor on the type of communications she uses.

- Internet Threaded Discussion: There is also an on-going Internet threaded discussion among the students and faculty for the entire semester which creates a larger feedback mechanism of communication. It may be accessed anytime. The thread page is located at: [http://groups.yahoo.com/group/Energy\\_Medicine](http://groups.yahoo.com/group/Energy_Medicine)

## COURSE DELIVERY STYLE

Distance Education - Coursework is completed at a location determined by the student utilizing a computer that has the ability to play audio and video clips, with Microsoft Office Word, Excel, PowerPoint, Adobe Reader, along with a current web browser, internet connection and email address. Contact and communication with distance students is typically conducted by telephone, Internet, Skype, text chat, and email. Students are also encouraged to contact the University by facsimiles, and postal mail, and by personal visit to the University.

All lessons, coursework and papers must be copied to [lessons@energymedicineuniversity.org](mailto:lessons@energymedicineuniversity.org) from both the student and professor.

Students will be required to scan, or digitally photograph their handwritten sessions to email them to the Professor.

It is recommended that students have access to Skype so that the Professor can monitor some of the student's viewing sessions.

1/ Viewing sessions. Students will be given coordinates to a new target once a week or once every two to three weeks depending upon the time that is allocated or necessary to view that specific target. Students will email their handwritten sessions to the Professor who will then give them feedback and recommendations.

2/ Journal. Students are required to keep a journal of their experiences, the effects of learning CRV, and reflections on their transformational experience in terms of how they perceive their personal relationship with the universe.

3/ Mid-term Paper. Students will write a synopsis of their journal entries and reflections. They will also note the areas they wish to improve and raise any concerns they may have as to the development of their skills.

4/ Final Paper. Students will write a synopsis and conclusion of their journal entries and reflections. This is an opportunity for the student to re-evaluate her/his transformational process.

## COURSE ASSIGNMENTS

### Continuous assignment

Viewing Sessions: as explained in the course delivery section, viewing sessions will be assigned on a continuous basis and students will hand-in their session work.

### Assignment #1:

Mid-term 5-page (or more) paper: students will write a synopsis of their journal entries and reflections.

### Assignment #2:

Final Paper: 6-page (or more) synopsis and conclusions of the student's journal entries, reflections on what they have learned in the course, what strengths they discovered, areas where they would like to improve, and their transformational process.

## COURSE EVALUATION

The course grade will be based upon three elements:

- a/ The viewing sessions – the effort by the student to develop her/his CRV skills as well as the minimum expected accurate perceptions
- b/ The quality of reflection in the mid-term and the final paper.

## COURSE GRADING DETERMINANTS

Grades are based on the following elements of a student's participation and accomplishment. In determining a grade for this course, the following formula will be used:

Reading required reading – 5%

Viewing sessions– 60%. The grade will be based on a combination of accurate perceptions and the effort the student is making to develop her/his skills of accurate viewing.

Mid-term paper – 5%

Final paper – 30%

Using this technique, there will be 100 points assigned to the course. Final semester grades will be calculated as follows:

92-100 points = A range

86-91 points = B range

80-85 points = C range

70-80 points = D range

Under 70 points = F

## COURSE COMPLETION TIMETABLE

- Ongoing viewing sessions
- Week #14 - Mid-term paper
- Week#20 - Final paper

## SPECIAL NOTES AND INSTRUCTIONS

All coursework must be completed in a timely fashion. Students are encouraged to phone or email the instructor whenever they need advice, comments, or instruction.

## TEXTS

Swanson, C. (2003). *The Synchronized Universe*. Tucson, AZ: Poseida Press.

## ADDITIONAL RECOMMENDED SOURCES – *provided by the Professor*

Haraldsson, E. (2010). Fire in Copenhagen and Stockholm: Indridason's and Swedenborg's remote viewing experiences. *Journal of Scientific Exploration*, 24(3), 425-436.

McMoneagle, J.W. (1997). Perceptions of a paranormal subject. *The Journal of Parapsychology*, 61, 97-118.

Storm, L. (2003). Remote viewing by committee: RV using a multiple agent/multiple percipient design. *The Journal of Parapsychology*, 67, 325-342.