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EMP 729: The Intuitive Career: Historical Perspectives (3 Credits)

OVERVIEW OF COURSE

The Foundation: Historical Perspectives for Today's Career

Students will explore traditional intuitive roles and careers with emphasis on ancient times through the 20th Century.

COURSE TOPICS

- I. Overview of TRADITIONAL CULTURAL ROLES and CAREERS which utilize intuition and high sense perception including, but not limited to the following: spiritual and religious practitioners (shaman, oracle, prophet, seer, diviner, and others from many faiths); clairvoyant and remote viewer (specific biographies will be discussed); healer (hands-on and remote); intuitive consultant and psychic or spiritual counselor.

- II. Introduction to CAREER PATHS, also known as templates, and their historical context in relationship to energy medicine and related professional fields.

LEARNING OBJECTIVES

- Students will understand the importance of promoting and maintaining a high level of professionalism in their intuitive career.
- Students will gain greater perspective on how the general public views intuition.
- Students will understand a variety of approaches to building a successful intuitive career in energy medicine.

AUDIENCE

Open to all students in the Masters program.

COURSE DESCRIPTION

The course of study will explore how individuals with intuitive and healing abilities have traditionally fit into society. Many references will be used, including biographies when appropriate.

NEED STATEMENT

Students will:

- 1) Develop an in-depth awareness of a generalized career template including the following developmental stages: foundation, preparation, realization, and harvest.
- 2) Understand the assumptions and values which are foundational to their profession in an historical context... in order to effectively practice, critically assess the work of other professionals, and extend their own research and therapeutic methods.

- 3) Develop skills needed in identifying essential factors related to building a successful career in energy medicine.
- 4) Be able to assist clients and other healing professionals to put their work as professionals who utilize intuition and high sense perception into historical perspective.
- 5) Develop the critical skills needed to think like a professional in our career-oriented society.

FACULTY-STUDENT COMMUNICATION

Personal Introductions

All students should send the instructor, and all other students in the class, a short bio (approx. 100 words or ½ typed, double-spaced page plus a photo which can be emailed in jpeg format or hard copy). Please include a brief explanation of why they are in the program.

Telephone Contacts

It is important that students arrange by email beforehand for all telephone communications. Periodic telephone interactions, as required, at the student's expense, can most easily be arranged through email contact.

Communications

It is requested that the students stay in weekly correspondence with the instructor using e-mail. Check your email frequently for messages. The student should also set up monthly telephone conversations, at their expense, to discuss problems, concerns, or determine the direction of their course work. Students are always encouraged to contact the instructor by e-mail, fax, or telephone whenever a major concern may arise. It should be understood that as mature students, it is the responsibility of the students to stay in contact with their instructors. The instructor is also willing to set up one-on-one discussions with the student via audio & video Internet exchange using a variety of Net programs.

Students will normally send communications via email and submit reports and other paperwork as MSWORD format files attached to emails. Fax or US mail transmission may be used, at the discretion of and with the approval of the instructor.

Synchronous Internet sessions will be used for 'chat sessions'. In this case, students are asked to download and use Yahoo Messenger Chat and Voice Chat.

COURSE DELIVERY STYLE

Distance Education - Coursework is completed at a location determined by the student utilizing a computer that has the ability to play audio and video clips, with Microsoft Office Word, Excel, PowerPoint, Adobe Reader, along with a current web browser, internet connection and email address. Contact and communication with distance students is typically conducted by telephone, Internet, Skype, text chat, and email. Students are

also encouraged to contact the University by facsimiles, and postal mail, and by personal visit to the University.

All lessons, coursework and papers must be copied to lessons@energymedicineuniversity.org from both the student and professor.

1) Reading Assignments

Students will be assigned reading in the course text *The Intuitive Career, How to Succeed as a Consultant, Reader, or Healer* (2005, CayMay Press) and *The Foundation* workbook and additional reference materials, as listed.

2) Audio Materials

Listening assignments will be made from *The Foundation* CD.

3) Threaded Discussion

Some of the course dialogue will be on the Internet in a ‘threaded discussion’ page that will maintain an on-going discussion among the students and faculty for the entire semester. It may be assessed anytime. The thread page is located at: http://groups.yahoo.com/group/Energy_Medicine.

4) Course Paper/Project

Students will conduct research based on primary and secondary source materials and the required workbook and audio materials. From this research, students will write reports of the assigned length to be submitted as typed, double-spaced (on topics approved by the instructor).

5) A class forum, consisting of a one-and-one-half hour chat meeting on line, will be held several times during the semester. This will take place over the lunch hour in the Central Time Zone. Please note in the schedule when written materials are to be submitted either prior or within a specified time period after the session. Students are asked to download and use Yahoo Messenger Chat.

6) Essay Examination

Students are issued a set of topic assignments, readings and explorations, in preparation for an oral examination of the materials. Before the deadline, students schedule with the instructor the time and date for the face-to-face, telephone, or Yahoo Messenger Voice Chat conference. During the examination, the instructor will make notations of the effectiveness, qualities, and weaknesses of the student’s replies.

COURSE ASSIGNMENTS

Assignment #1: The Life History of a Career

Read Chapt. 1, pgs. 12 to 24 in *The Intuitive Career* book and pgs. 9 to 12 in *The Foundation* workbook. Listen to tract 1 of *The Foundation* CD. Write a two page, double-spaced typed discussion relating this basic pattern to the life of your career. Answer the question: ‘Where am I in my career at this time?’ Participate in an on-line

class forum to discuss the class and guidelines for positive, helpful critiquing. Post assignment #1 to the **Threaded Discussion** section of the class web site 1 to 2 days (24 to 48hrs.) after the on-line class forum.

Assignment #2: **Traditional Intuitive Skills, Tools, and Methods**

Read *The Foundation* workbook pages 13 to 16 and Chapt. 2, pgs. 25 to 31 of *The Intuitive Career* book. Listen to tracts 2 and 8 of *The Foundation* CD. Describe three intuitive or high sense perception approaches or modalities from those discussed in the reading assignment. Answer the following questions about each of the three methods: Name two professions, either ancient or modern, which might use this approach to intuition; Have you used this method in relation to energy or intuitive medicine? If your answer to the last question is 'yes', please explain how you have used this method. If your answer is 'no', discuss why you would or would not like to explore its use.

Post your responses to the Threaded Discussion page of the class web site. Give brief, no more than 75 word, responses to each of the other student's responses.

Assignment #3: **Traditional Intuitive Roles**

Read pgs. 32 to 39 in *The Intuitive Career* book and pgs. 17 to 20 in *The Foundation* workbook. Listen to tract 3 of *The Foundation* CD. Considering shaman/medicine person or oracle, prophet, and seer as general classifications of traditional intuitive roles, write a 3-4 page double-spaced typed report on how individuals in those traditional roles were chosen and prepared for their work. Describe in this report at least two intuitive or energy medicine approaches which were, and may still be, used by individuals working in these roles. In addition, write a fictitious advertisement for an oracle or seer which might appear in a modern newspaper or magazine (do not use names of actual persons or publications). State in the advertisement what services might be provided, based on modern understanding of the oracular centers, such as Delphi in ancient Greece.

Submit your response to #3 to the instructor and post it on the Discussion Page of the course web site. Comment briefly on each person's posting. Discuss with your instructor and on the **Threaded Discussion** part of the web site what resources you plan to use to complete Assignment #6.

Assignment #4: **Cycles: Ancient vs. Modern Careers**

Read pgs. 21 to 24 in *The Foundation* workbook and pgs. 32 to 39 in *The Intuitive Career* book. Listen to tract 4 of *The Foundation* CD. People of all epochs have tried to predict or control patterns of agriculture (when or where to plant crops, for instance), animal migrations, weather, other natural cycles, as well as economic and political changes. Many careers, both ancient and modern, are built around this need to understand and possibly control the natural world and human interactions in it. Compare and contrast the following ancient careers to their modern equivalents: Astrologer (ancient) to Astronomer (modern); Alchemist (ancient) to Chemist (modern); Dowser (well finder, ancient) to Dowser (well finder, modern). Match as many ancient careers

based on intuition or high sense perception to their modern equivalents as you. Post these and your answer to the following question on the **Threaded Discussion** page of the class website, “Does Western civilization, as it is commonly defined in present day USA and similar countries, seem to be gaining or losing intuition based careers? What might be an underlying cause of this trend?”

Post your responses to Assignment #4 on the Discussion Page of the course web site at least **three days (72 hours) prior to the second** on-line session. **One or two days (24 to 48 hrs) before the session** comment briefly on each other person’s posting. **Between 24 and two hours before the session** respond briefly to at least half the comments on your own responses.

Assignment #5: Historical Medical Intuitives: Edgar Cayce

Read pgs. 89 to 99 in *The Intuitive Career* book and pgs. 25 to 28 in *The Foundation* workbook. Listen to tract 5 of *The Foundation* CD. Read a biography of this famous medical intuitive from the reading list provided and write a 3-4 page, double-spaced typed report on his career. Relate his career to the basic career template. Discuss your progress with Assignment #6 with the instructor and on the **Threaded Discussion** part of the web site.

Assignment #6: Individualized Summarizing Assignment

Read pgs. 29 to 36 in *The Foundation* workbook and listen to tracts 6,7,8 and 9 of *The Foundation* CD. Research at least three major cities in the USA or elsewhere. Write a five page report answering the following questions: “What intuition and energy medicine related careers can you identify in these communities? Can you relate these modern careers to more traditional, ancient ones by the way they are advertised or promoted? If so, what ancient careers, such as the ones we have discussed in this class, are represented? Notice if there are certain careers which seem to be more common in certain areas of the country.” Suggested resources: telephone directories, newspapers, magazines, other publicity fliers, on-site observation.

Submit your paper to the class’ web site along with positive, constructive comments about the other students’ papers following the timetable given above.

Assignment #7: Final Oral Essay Examination

Students are issued a set of topic assignments, readings and explorations, in preparation for an oral examination of the materials.

INDIVIDUALIZATION OF STUDENT ASSIGNMENTS:

Each research assignment will be chosen by the student, under the guidance of the instructor, to best support their individual professional goals. Each student will also benefit from seeing the fruits of all fellow students’ research and providing professional criticism of each others’ work.

Each student will be afforded the opportunity of writing on subjects that are related to his or her field of interest. This will assist the student in making each paper individualized. Also the student is encouraged to go outside the field and obtain research data from other interdisciplinary areas. Each student, based on his or her background, will be encouraged to transfer that generalized and theoretical information which the course provides into practical application in the individualized summarizing assignment.

COURSE EVALUATION

The course grade will be based on the student's demonstrated comprehension of the topics covered, the quality of papers and other assignments or projects, the use of the 'Threaded Discussion Page', participation and promptness of postings, helpful comments on other students' work, and the final examination.

COURSE GRADING DETERMINANTS

Grades are based on the following elements of a student's participation and accomplishment. In determining a grade for this course, the following formula will be used:

Reading required texts and on-line readings:	= 25%
Threaded Discussion Postings	= 25%
Course Papers or Projects	= 30%
Essay Examination	= 20%

There will 100 points assigned to the course. Final semester grades will be calculated as follows:

92-100 points	= A range
86-91	= B
80-85	= C
70-80	= D
below 70	= F

COURSE COMPLETION TIMETABLE

Please note: all reports are to be double spaced papers. Preferably, they will be emailed to the instructor as MSWORD documents. Fax transmission or hard copy (mailed to meet the due date) is acceptable, if the instructor is notified and gives permission beforehand. If materials are submitted by mail, copies must be sent to all the students in the class.

Week 2	Complete Assignment #1, participate in on-line course forum
Week 3	Complete Assignment #2
Week 5	Complete Assignment #3

Week 7	Complete Assignment #4, participate in on-line course forum
Week 10	Complete Assignment #5
Week 14	Complete Assignment #6
Week 15	Respond to comments on Assignment #6, participate in On-line forum
Week 16	Assignment #7, Essay Examination

SPECIAL NOTES AND INSTRUCTIONS:

All coursework must be completed in a timely fashion. Students are encouraged to phone or email the instructor whenever they need advice, comments, or instruction.

RECOMMENDED SOURCES

Associated Press Release 1992 *Psychics Caught in a Mystic Melee. Fighting Image of Fortuneteller and Legal Curbs*. Arizona Republic Newspaper. Pg. B14. Friday, Nov. 27.

Bluestone, Sarvananda 2002 *How to Read Signs and Omens in Everyday Life* Destiny Books. *Includes more than 75 divination techniques from around the world.*

Brown, Slater 1972 *The Heyday of Spiritualism* Pocket Books *Excellent summary of late 19th Century and early 20th Century mediumship.*

Churchill, E. Richard 1989 *Essays and Reports. What it Takes to Research, Write, and Present an A+ Paper!* Price, Stern, and Sloan, Los Angeles

Craddock, Maggie 2004 *The Authentic Career. Following the Path of Self-Discovery To Professional Fulfillment* New World Library, Novato, Calif.

Doherty, Robert 2000 *Psychic Warrior* Dell, New York

Doherty, Robert 2001 *Psychic Warrior, Project Aura* Dell, New York

Dossey, Larry 1999 *Reinventing Medicine. Beyond Mind-Body to a New Era of Healing* Harper, San Francisco

Edmunds, Simeon 1982 *The Psychic Power of Hypnosis. Paranormal Abilities and The Hypnotic State* The Aquarian Press. *How hypnosis can put you in contact with your latent psychic gifts.*

Fontbrune, Jean-Charles de 1983 *Nostradamus, Countdown to Apocalypse* Owl Book, Henry Holt and Co., New York

- Forman, Henry James 1936 *The Story of Prophecy* Farrar and Rinehart publ. New York
- Fowler, Gene 1997 *Mystic Healers and Medicine Shows* Ancient City Press, Santa Fe
- Franklin, Stephen E. 1988 *Origins of the Tarot Deck. A Study of the Astronomical Substructure of Game and Divining Boards* McFarland and Co.
- Fuller, Curtis 1984, three brief articles under the heading of *I See by the Papers. Come Find Me*, pg. 15; *No More Psychics*, pg. 16; *The Bible on Psi*, Pg. 18-22. Fate Magazine, May Issue
- Gurvis, Sandra 2000 *Careers for Non-Conformists, a Practical Guide to Finding and Developing a Career Outside the Mainstream* Marlowe and Co.
- Hall, Manly P. 1959 *Sages and Seers* Philosophical Research Soc., Los Angeles, Calif.
- Hiby, Lydia with Bonnie S. Weintraub 1998 *Conversations with Animals, Cherished Messages and Memoires as Told by an Animal Communicator* New Sage Press
- Hibbard, Whitney S. 2002 *Psychic Criminology, A Guide for Using Psychics in Investigations*. C.C. Thomas, Springfield, Il
- Jones, David E. 1979 *Visions of Time* Quest Book. *Experiments in Psychic Archeology*
- Kautz, William H. and Melanie Branon 1987 *Channeling, the Intuitive Connection* Harper and Row
- Kirkpatrick, Sidney 2000 *Edgar Cayce: An American Prophet* Riverhead Books, New York
- Kushi, Michio 1983 *Your Face Never Lies* Avery Publ. Group. *What your face Reveals about you and your health. An introduction to oriental diagnosis.*
- LeCron, Leslie M. 1970 *Hypnosis and E.S.P.* Psychic Magazine, Aug. issue
- Mandelbaum, W. Adam 2000 *The Psychic Battlefield: A History of the Military-Occult Complex*. St. Martin's Press, New York
- Melton, J. Gordon 1974 *Fundamentalist Attack on the Psychic World* Fate Mag. Feb. issue
- Mishlove, Jeffrey 1986 *ESP in Business and Life* Fate Magazine, Oct. issue. *Corporate Executives, archeologists, and police officers are putting psychic powers to work And reaping the benefits.*

Randall-May, Cay 2005 *The Intuitive Career, How to Succeed as a Consultant, Reader, or Healer* CayMay press, Phoenix, AZ

Randall-May, Cay 2005 *The Foundation* workbook and CD CayMay Press, Phoenix, AZ

Reed, Henry 1989 *Edgar Cayce on Channeling Your Higher Self* Warner Books

Robinson, Lynn A. 1999 *The Complete Idiot's Guide to Being Psychic*. Alpha Books, New York

Rogo, D. Scott 1983 *Shamans: the World's Greatest Psychics?* Fate Mag., Sept. issue

Rosanoff, Nancy 1999 *The Complete Idiot's Guide to Making Money Through Intuition* New York: Alpha; Hemel Hempstead: Prentice Hall, 371 pgs.

Ross-Larson, Bruce Cliffor 1999 *Riveting Reports*. Norton, New York

Rudner, Lawrence M. 1999 *How to Write a Scholarly Research Report*. ERIC Clearinghouse on Assessment and Evaluation. Washington, D.C.

Russell, Jeanie 1998 *The 'Doctors' Who Feel Your Pain*. Good Housekeeping Mag. July issue. *Skeptical viewpoint of entire field of energy medicine and Medical intuition.*

Scheimann, Eugene 1969 *A Doctor's Guide to Better Health Through Palmistry* Parker Publ. Co.

Schwartz, Berthold Eric 1971 *Parent-Child Telepathy*. Garrett Publ., New York

Schwartz, Berthold Eric 1972 *Family Telepathy*. Psychic Magazine, March/April issue Pg. 16-19.

Schwartz, Stephen A. 1998 *E.S.P.D. Blue* Intuition Magazine, Dec. issue Pgs. 24-55

Schwartz, Stephen A. 2001 *The Secret Vaults of Time: Psychic Archeology and the Quest for Man's Beginnings*. iUniverse Publishers, Lincoln, NE

Secrist, Jan 2001 *What Else Can You Do with a Ph.D. A Career Guide for Scholars*.

- Sage Publ., Thousand Oaks, Calif.
- Smith, Penelope 1989 *Animal Talk, Interspecies Telepathic Communication*
Pegasus Publishing
- Smoley, Richard 1998 *Divining Dollars*. Intuition Magazine, Aug. issue pgs. 23-54.
- Tanous, Alex and Katherine Fair Donnelly 1988 *Understanding and Developing Your
Child's Natural Psychic Abilities* A Fireside Book. Simon & Schuster, New York
- Thomson/Arco 2002 *How to Write Book Reports*. Lawrenceville, N.J.
- Thurston, Mark 1984 *Discovering Your Soul's Purpose* A.R.E. Press. *Expands
On techniques described in the Edgar Cayce and other systems of spiritual
Transformation.*
- Teitelbaum, Harry 1998 *How to Write Book Reports* Arco/Thomson Learning, New
York
- Wilson, Colin 1985 *The Psychic Detectives. The Story of Psychometry and Paranormal
Crime Detection*. Mercury House, Inc., San Francisco, Calif.