



**Campus:**

Bridgeway Boulevard  
Sausalito, California USA  
Postal Mailing Address:  
PO Box 564  
Mill Valley, California 94942 USA  
Website: [www.EnergyMedicineUniversity.org](http://www.EnergyMedicineUniversity.org)  
Phone: 415-331-1011  
Fax: 415-331-9293

**Instructor Contact Information:**

**Mali Burgess, PhD**  
**Location: Novato USA**  
**Email: mali@irisinstitute.net**  
**Phone: 415-377-9551**  
**Website: www.irisinstitute.net**

**EMP 7081: Ethics in Energy Medicine (3 Credits)**

**Overview of Course:**

This course explores personal, professional, medical, CAM, genetic, legal, technological, social, economic, political, metaphysical, and spiritual ethics, and personal and professional values and ethical foundations.

**Course Topics:**

Topics include personal, professional, medical, CAM, genetic, legal, technological, social, economic, political, metaphysical, and spiritual ethics, and personal and professional values and ethical foundations.

**Learning Objectives:**

After completing this course participants will have gained a deeper understanding of ethics.

**Audience:**

Open to all students in the EMU Distance program.

**COURSE DESCRIPTION**

This course explores ethics: personal and professional ethics, ethics in medicine, CAM, and genetics, and legal, technological, social, economic, political, metaphysical, and spiritual ethics. Topics include personal and professional values and ethical foundations.

**NEED STATEMENT**

Students will:

- 1) Develop an in-depth awareness of ethics.
- 2) Be able to utilize the knowledge they have gained regarding ethics to extend their own research and therapeutic methods, and in their profession.
- 3) Develop the skills needed to identify essential factors pertaining to ethics.
- 4) Be able to assist others using the understanding of ethics they have gained.
- 5) Develop the critical skills needed to apply their understanding of ethics knowledgeably.

## FACULTY-STUDENT COMMUNICATION

- Telephone Contact:

Students should arrange all telephone communications with the instructor by email beforehand. An initial phone contact to clarify course objectives and develop a schedule should be made prior to beginning the course. This contact should be scheduled within the first few weeks of commencement of the semester. After this, periodic telephone communication can be arranged with instructor. All telephone calls will be at student's expense.

- Email Contact:

Reflection on and questions about the coursework papers and readings should be addressed via email as needed. Students are always encouraged to contact the instructor via email whenever a problem arises.

- Communications:

It is requested that students stay in weekly or every other week correspondence with the instructor using email. The student should also set up periodic telephone conversations, at their expense, to discuss problems, concerns, or determine the direction of their course work. Students are always encouraged to contact the instructor by email, fax, or telephone whenever a major concern may arise. It should be understood that as mature students, it is the responsibility of the students to stay in contact with their instructors. The instructor may be able to set up one-on-one discussions with the student using Skype. Students should check email frequently for professor and EMU messages.

- **All papers must be copied to**

Lessons@energymedicineuniversity.org

Students will normally send communications via email and submit papers as MSWORD format files attached to email messages. Synchronous Internet sessions may be used for "chat sessions" or Skype. Check with your instructor on the type of communications she uses.

Internet Forums: Please contact our Registrar to be included in the EMU Internet forums.

Length of Course:

Length of this Energy Medicine course is five (5) months or one (1) semester.

## **COURSE DELIVERY STYLE**

Distance Education - Coursework is completed at a location determined by the student utilizing a computer that has the ability to play audio and video clips, with Microsoft Office Word, Excel, PowerPoint, Adobe Reader, along with a current web browser, internet connection and email address. Contact and communication with distance students is typically conducted by telephone, Internet, Skype, text chat, and email. Students are also encouraged to contact the University by facsimiles, and postal mail, and by personal visit to the University.

### 1) Reading Assignments

Students will read the following text materials and complete the following course assignments. Alternate materials will be provided for texts that students are already familiar with.

His Holiness The Dalai Lama. *Ethics For the New Millennium*. Riverhead Books. New York. 1999

Buchanan, Mark. *The Social Atom: Why the Rich Get Richer, Cheaters Get Caught, and Your Neighbor Usually Looks Like You*. Bloomsbury. New York. 2007

## **Media**

TED. Jennifer Doudna: We can now edit our DNA. But let's do it wisely.  
[http://www.ted.com/talks/jennifer\\_doudna\\_we\\_can\\_now\\_edit\\_our\\_dna\\_but\\_let\\_s\\_do\\_it\\_wisely?utm\\_source=newsletter\\_weekly\\_2015-10-24&utm\\_campaign=newsletter\\_weekly&utm\\_medium=email&utm\\_content=talk\\_of\\_the\\_week\\_image](http://www.ted.com/talks/jennifer_doudna_we_can_now_edit_our_dna_but_let_s_do_it_wisely?utm_source=newsletter_weekly_2015-10-24&utm_campaign=newsletter_weekly&utm_medium=email&utm_content=talk_of_the_week_image)

### 2) Course Paper/Project

Students will prepare a scholarly paper of approximately 10 double-spaced, typewritten pages, 12 point, Times Roman Font, using the APA Style Manual. Papers focus upon a specific aspect of the course. Students may elect to do a graduate level research project.

### 3) Course Review

Students are given a set of assignments, readings, and explorations in preparation for a course review of the materials. Students schedule the time and date for the face-to-face, telephone or Skype conference with the instructor.

## **COURSE ASSIGNMENTS**

### **Assignment 1. Research, Reflection, Practicum, Dialogue**

Participants will begin to research, explore, and reflect on ethics. After completing the reading and practicum, participants will share their reflections in writing and dialogue. Throughout the course, readings and assignments may be tailored to the participants.

### **Assignment 2. Selected Reading, Reflection, Practicum, Dialogue**

Participants will research, explore, and reflect on personal, professional, medical, CAM, genetic, legal, technological, social, economic, political, metaphysical, and spiritual ethics. After completing the readings, media selections, and practicums, they will share their reflections in writing and dialogue.

### **Assignment 3. Final Paper or Project**

**Students have the option of preparing a scholarly paper of approximately 10 double-spaced typewritten pages using the appropriate style manual or designing a research project. Scholarly papers and research projects will focus upon a specific aspect of the course. Research projects will be evaluated based on content, originality, the use of source material, and documentation. Scholarly papers will be evaluated based on content, originality, source material, grammar, and spelling.**

### **Assignment 4. Course Review**

**The Course Review will be given by telephone (or other means) and will cover the assignments. Students will negotiate the timing of the review.**

## **INDIVIDUALIZATION OF STUDENT ASSIGNMENTS**

Each student will be afforded the opportunity of writing on a subject that is related to his or her field of interest. This will assist the student in making each paper individualized. Also the student is encouraged to go outside the field and obtain research data from other interdisciplinary areas. Each student, based on his or her background, will be encouraged to transfer that theoretical information which the course provides into a practical format in the final paper or project.

## **COURSE EVALUATION AND GRADING DETERMINANTS**

The course grade will be based upon student participation, the promptness of postings, the satisfactory completion of all coursework, the quality of the research paper or project, and the course review.

## COURSE COMPLETION TIMETABLE

- Week 1-2. Ethics: Dalai Lama
- Week 3. Personal
- Week 4. Professional
- Week 5. Medical
- Week 6. CAM
- Week 7. Genetic: Media Selections
- Week 8. Legal
- Week 9. Technological
- Week 10-11. Social and Economic: Buchanan
- Week 12. Political
- Week 13. Metaphysical
- Week 14. Psychic Etiquette
- Week 15. Spiritual
- Week 16-18. Final Paper
- Week 19. Final Paper Review
- Week 20. Course Review

## SPECIAL NOTES AND INSTRUCTIONS

All coursework must be completed in a timely fashion. Students are encouraged to phone or email the instructor whenever they need advice, comments, or instruction.